

## ICCE COURSEWORK TITLES | SEPTEMBER 2021

### Advanced Certificate (2,000 words)/ Advanced Higher (2,500 words)

*Analytical essays are required.*

*\* The event/text should be examined with close attention to detail, showing an understanding of the sequence of events, causes and consequences and, where relevant, the effects of events. Work should show an understanding of the role of God/Church in the text or event. Students should be able to demonstrate an awareness of context, looking at political, social and religious events or characters impacting the question, where relevant. Students should be able to critique their sources. Every point should be backed up with evidence.*

### Advanced Certificate Key Words

**Account for:** - Explain the reason for or cause for something. Explain why something happens indicating all relevant circumstances.

**Analyse:** - Examine critically to bring out the essential elements; describe in detail; describe the various parts of something and explain how they work together, or whether they work together. Study in depth, identifying and describing in detail the main characteristics.

**Critically evaluate / Evaluate:** - Critically assess the importance, worth or value of, giving your opinion; if it is 'Evaluate the validity of X', X is probably inaccurate in some way; you must explain what is wrong with X before going on to state your opinion

**Consider:** - View or contemplate attentively; examine, inspect, scrutinize, estimate, judge

**Demonstrate:** - Clearly show the existence or truth of (something) by giving proof or evidence.

**Examine:** - Look carefully at and draw conclusions; divide into parts and describe each part critically. To check or study something carefully, especially to prove an idea.

**Explore:** To look deeply or widely (or both) into a topic; to investigate, study or analyse; to discover

**Justify:** - Show adequate grounds for decisions/conclusions/opinions and argue against likely objections. Answer or refute the main objections likely to be made against them.

**Prove:** - Show that something is, or can be, true, providing strong evidence.

**To what extent is?** - Give a thorough assessment of the evidence in presenting an argument. Explore alternative explanations if present. You are expected to argue your case, offering evidence to support your view(s). It also gives you the opportunity to discuss both weaknesses and strengths for a case.

## Essay topics

*Please refer to the ICCE Handbook to ensure students select the correct topics for their ICCE certificate course.*

### *Social Studies*

1. Account for the growth of Christianity in Africa from the 1900s to today and examine its impact.
2. Demonstrate how the basic principles of the Enlightenment have affected society and the church and continue to do so.
3. Evaluate the impact of the French Revolution on the development of democracy.
4. Consider the role and impact of dictatorship in the last century.
5. Looking at the benefits and dangers of globalisation, critically evaluate its impact.

### *Biblical Studies*

1. Choose 5 key points you would consider most important from the Sermon on the Mount and justify why the principles should be applied by Christians today.
2. What makes Christianity different from other religions? Consider the question with reference to two other religions. (Choose from Islam, Hinduism, Buddhism, and Judaism.)
3. In Acts 17:22 – 32, Paul gives the Gospel to the Athenians. Analyse the scope and consistency of the Gospel message of the New Testament writers.
4. Consider the effects of persecution on the church in the last 50 years.

### *English Language (with English IV 1133 - 1144)*

1. With reference to Wycliffe and two of the versions listed below, chart the development of the English language, used in 1 Corinthians 13 and Luke 15:11-32, from the 1380s to the present day. Look at the language change over time in vocabulary and structure. (Choose 2 from: International Children's Bible (ICB), Tyndale, 1611 King James Version)
2. Wittgenstein said, 'If we spoke a different language, we would perceive a somewhat different world.' To what extent does language influence people's thinking, behaviour and culture?
3. Write an opinion piece/editorial on politically correct language, illustrating your answer from at least 3 news articles.
4. Examine the reasons for and against multilingualism with regards to success in education.

***English Literature (with English IV 1133 - 1144)***

1. Examining the work of Charles Kingsley and Charles Dickens, choose 3 books to comment on the role and efficacy of literature on the social action of the early to mid-19th century.
2. Regan says of Lear, in Act 1, Scene 1, 'He hath ever but slenderly known himself.' Comment on the role and dramatic presentation of the themes of perception and misconception in King Lear.
3. Choosing 6 of the following 10 Psalms, explore the imagery and examine how the writer achieves his effects. (Psalms 1, 8, 18, 19, 22, 23, 29, 91, 93, 102)
4. With reference to *The Warden*, examine George Orwell's view that Trollope, though a shrewd critic, was no reformer.