

## ICCE COURSEWORK TITLES | SEPTEMBER 2021

### Intermediate Certificate (1,500 words)

*Analytical essays are required.*

*\* The event/text should be examined with close attention to detail, showing an understanding of the sequence of events, causes and consequences and, where relevant, the effects of events. Work should show an understanding of the role of God/Church in the text or event. Students should be able to demonstrate an increasing awareness of context, looking at political, social and religious events or characters impacting the question, where relevant. Students should be developing the ability to critique their sources. Every point should be backed up with evidence.*

#### Key words

**Assess:** - Decide to what extent something is true – using relevant research that considers different sides of the argument. State how far you agree with the proposition in your conclusion. Examine closely, with a view to ‘weighing up’ a particular situation. Consider in a balanced way the strengths and weaknesses or points for and against a proposition. In conclusion, state your judgement clearly.

**Analyse:** - Examine critically to bring out the essential elements; describe in detail; describe the various parts of something and explain how they work together, or whether they work together. Study in depth, identifying and describing in detail the main characteristics.

**Compare:** - Describe the main points of similarity and difference between two or more things.

**Demonstrate:** - Clearly show the existence or truth of (something) by giving proof or evidence.

**Discuss:** - Investigate and debate, giving reasons for and against, possibly noting implications.

**Evaluate:** - Critically assess the importance, worth or value of, giving your opinion; if it is 'Evaluate the validity of X', X is probably inaccurate in some way; you must explain what is wrong with X before going on to state your opinion

**To what extent is?** - Give a thorough assessment of the evidence in presenting an argument. Explore alternative explanations if present. You are expected to argue your case, offering evidence to support your view(s). It also gives you the opportunity to discuss both weaknesses and strengths for a case.

## Essay topics

*Please refer to the ICCE Handbook to ensure students select the correct topics for their ICCE certificate course.*

### ***Social Studies***

1. Analyse Charlemagne's role in the Carolingian Renaissance.
2. Assess the effects of the Renaissance on literature, art, architecture, sculpture and music in the years 1300 to 1517.
3. Analyse the effect the work of Luther and Calvin had on the church in the 16<sup>th</sup> century.
4. Assess the work of Wilberforce and the abolitionists in reducing slavery.
5. To what extent have developments in science and/or technology during the last two centuries helped or hurt mankind? (Choose a field to concentrate on, e.g. medicine, transport, industrialisation, global communications)
6. Assess the benefits and dangers of the use of nuclear energy.
7. Christian organisations overlap with the United Nations in a number of areas, such as displaced persons. Choose a missionary organisation you are aware of that works with displaced persons and compare it with the work of the UN in this area.
8. Analyse the effects of urbanisation on a country of your choice. You may use your own fieldwork: photos, notes, interviews, etc.

### ***Biblical Studies***

1. Nehemiah's challenges and accomplishments still have application today. By identifying the principles for Nehemiah's success in rebuilding the walls of Jerusalem, demonstrate how they apply to the Christian life.
2. Choosing one organisation that particularly tackles poverty, discuss the Biblical attitude to poverty and how effective this organisation is in discharging this responsibility.
3. The One-faith movement says that all religions lead to God. Assess this statement using the Bible.
4. Interaction with the natural world is governed more by greed than stewardship. Discuss.
5. Justice will never be achieved if Biblical principles are ignored by society. To what extent is this true?
6. Are Biblical teachings eliminated or endorsed by recent scientific discoveries? Evaluate this topic with specific reference to mental and physical health.

### ***English Language***

*\*No narrative answers*

1. Write an article for a national/international magazine or newspaper on Modern slavery [answers might include reference to child soldiers, trafficking, exploitation of labour].
2. How is the language you use influenced by the cultures with which it interacts?
3. How do cultural worldviews influence language? Compare two cultures chosen from Africa, Asia, Europe and the Middle East.
4. Write an article in which you discuss how to communicate effectively at work. State your intended audience.

### ***English Literature***

*\*No narrative answers*

1. Select four poems to compare the work of poets who did not fight or had not yet fought in the First World War (Great War), such as Rupert Brooke or Edward Thomas, with the work of those who had, such as Charles Hamilton Sorley or Siegfried Sassoon.
2. Analyse 5 different types of hero (male or female, human or otherwise) in Lord of the Rings and compare their differing effects on the story.
3. How did Henry V portray the themes of heroism and honour?
4. Wilkie Collins objected to the first ending of Great Expectations. Which of the two endings Dickens provides is, in your opinion, right for this book?