

ICCE ESSAY MARKING SHEET



Student ICCE Number:

School/HEA ICCE Number:

Certificate Level:

Date submitted:

Title:

	Marks Available	Student Mark
CONTENT		
Introduction		
Introductory Paragraph - <i>Begins strongly, statement of intent (thesis statement), statement of organisation</i>	5	
Body		
Understanding - <i>Is insightful and clearly expresses the writer's point of view about the thesis statement</i>	10	
Essential Points - <i>Relevant material includes essential information, linked with good cohesion and flow and supporting the statement of intent</i>	10	
Argument Thread - <i>Expounds on the thesis statement and answers the question. Well-developed argument, working towards and supporting the final conclusion</i>	10	
Supporting Evidence - <i>Each point backed up with examples, information, evidence</i>	10	
Conclusion		
Concluding Paragraph - <i>reaffirms the thesis statement, summarises the threads of the argument, answers the question, ends strongly</i>	5	
TECHNIQUE		
Outline - <i>In correct format as directed in PACEs (1072,1097 and1108)</i>	3	
Bibliography - <i>In correct format for books, references and online materials (each error -1/2 mark)</i>	5	
Referencing – <i>Evident, correctly indicated in text and correctly included in bibliography</i>	5	
Structure – <i>Introductory and concluding paragraph, body paragraphs each with a single topic organised to form an argument (Headings, note forms, and bullet points are not acceptable in coursework essays.)</i>	10	
STYLE		
Use of Language - <i>Readability and clarity, ideas, creativity, individuality and originality</i>	10	
Presentation - <i>Title page, general neatness, word processed, double spaced (1 bonus point for relevant charts)</i>	2	
TECHNICALITIES		
Spelling, Grammar, Punctuation and Capitalisation - <i>(each error -1/2, maximum 5 points may be deducted for spelling)</i>	10	
Word Limit, length/size - <i>Each 50 words beyond the 10% limit, either under or over, (-1/2 mark) (Refer to the Word Count Marking Schedule)</i>	5	
TOTAL MARKS	100	
<i>Grading: <50 (Fail), 50-69 (Pass), 70-86 (Merit), 87-100 (Distinction)</i>	Grading	

Comments:

Marker Signature:

Marker Role/Position:

Date: